

St Kentigern's Academy

School Improvement Plan

2024-2025



Head Teacher's Introduction

OUR VISION:

We aspire to provide an education of the highest quality for all young people in our school community in order that they may achieve their fullest potential academically, personally and spiritually.

OUR MISSION STATEMENT:

At St. Kentigern's Academy we are working together to:

- Provide a welcoming, safe and caring environment in which every member of the school community is valued and supported.
- Foster a Christian community in which members demonstrate their Christian values through example, faith, love, mutual respect, justice and equality.
- Develop in all students a strong sense of responsibility for their own learning and personal development whilst equipping them with skills and attitudes that
- provide a foundation for the world of work and for lifelong learning.
- Support and develop all staff personally and professionally to enable them to provide the highest quality of teaching and learning.
- Encourage the involvement of parents/carers in all aspects of their child's education.

WE WILL DO THIS BY:

- Providing a broad and balanced curriculum that provides young people with the best possible learning opportunities and experiences so that students enjoy their education and become Successful Learners, Confident Individuals, Effective Contributors and Responsible Citizens.
- Promoting and recognising achievement and excellence.
- Providing effective support systems for all our learners, involving parents, external agencies and the wider community.
- Ensuring that the school's promoted staff provide high quality leadership.

Raising Educational Attainment Strategy 2023-2028

Outcome 1 – Learning & Curriculum Ensuring every child and young person experiences varied, vibrant and challenging learning experiences which are built on the provision of high quality and inclusive learning, teaching and assessment. Fundamental to this is the design and implementation of a curriculum that creates the conditions, culture and ethos for all four capacities (successful learners, confident individuals, responsible citizens and effective contributors) to thrive and be equally valued.

Outcome 2 – Wellbeing, Inclusion & Attendance Improving wellbeing, inclusion and attendance for all children and young people, promoting confidence, independent thinking and resilience. Fundamental to this is working with families and partners to support the highest possible levels of engagement and equity for all. Improving health and wellbeing for all children and young people will lead to raised educational attainment and achievement, ensuring that learning promotes confidence, resilience, engagement, independent thinking and positive mindsets which in turn increases personal, social, cultural and economic opportunities.

West Lothian Raising Educational Attainment Strategy 2023-2028

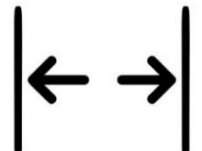
National Improvement Framework Priorities 2024

1
Placing the human rights and needs of every child and young person at the centre of education



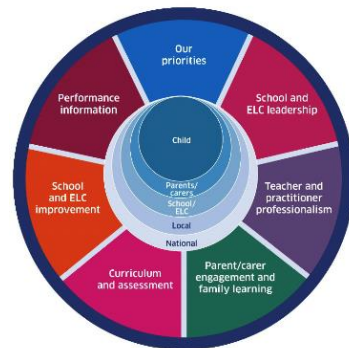
2
Improvement in children and young people's health and wellbeing

3
Closing the attainment gap between the most and least disadvantaged children and young people



4
Improvement in skills and sustained, positive school-leaver destinations for all young people

5
Improvement in achievement, particularly in literacy and numeracy



2

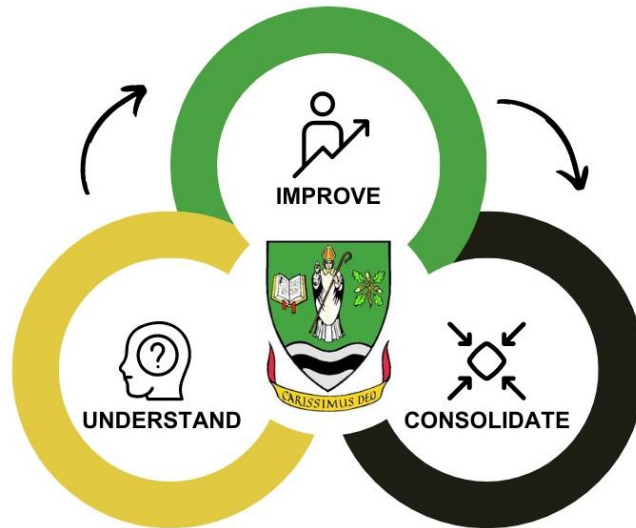


Summary of St Kentigern's Academy Priorities 2024-2025

Consistency and quality of learning and teaching across the school.

Curricular structures and pathways to raise attainment

Use of assessment information to inform learning and teaching through intervention



Meeting Learners Needs
Digital Learning and Teaching

Planning for St Kentigern's 2026
Development of a Skills Framework in the BGE

Priorities for Improvement



Learning and Teaching

Desired Outcome	QIs	Action	Timeline	Who	Measurement / Evidence	Progress Update
By June 2025, a refreshed learning and teaching strategy will be evident across almost all areas of the curriculum.	2.3 3.1 3.2	Staff meeting based on what are the elements of an effective lesson	October 2024	DHT Curriculum HT	Staff input during meetings and ELT feedback	
		Self-Evaluation of differentiation in the classroom	November 2024	SLT	Self-Evaluation Findings	
		Three ELT meetings will be used to shape elements of an effective strategy	November 2024	ELT	Observation and student feedback.	
		Pupil focus group on what are the elements of an effective lesson	October 2024	DHT Curriculum	Pupil Feedback	
		Parental focus group on what makes an effective learning environment	October 2024	DHT Curriculum	Parental Feedback	
		Develop CLPL Plan to support implementation of L&T Strategy	December 2024	CLPL Lead	CLPL Plan	
		Development of a "St Kentigern's Lesson" following feedback from all stakeholders	December 2024	ELT	Production of one page Learning and Teaching strategy	
		CLPL for all staff on the St Kentigern's Lesson Strategy through Faculty Meetings	May 2025	ELT	<ul style="list-style-type: none"> Classroom Observations All staff will be able to articulate key elements 	
		Development of Classroom Observation Toolkit to support quality assurance of the St Kentigern's Lesson	May 2025	ELT	<ul style="list-style-type: none"> E-form for evidence Toolkit Developed Classroom Observations 	
		Developing Building Thinking Classrooms in Maths strategies which may be used wider across the school	Ongoing	Maths Department	<ul style="list-style-type: none"> Classroom Observations 	

Curriculum Structures

Desired Outcome	Qis	Action	Timeline	Who	Measurement / Evidence	Progress Update
By June 2025, a revised curricular structure will be evident in the school leading to enhanced pathways through specialisation promoting improved attainment.	2.2 2.3 3.1 3.2	ELT consultation on current curriculum structure	August 2024	DHT Curriculum HT	ELT feedback	
		Staff meeting consultation on curriculum structures and potential for change	September 2024	SLT	Staff Feedback	
		Attainment review related to SQA outcomes for learners	September 2024	SLT	Power BI Outcomes	
		Pupil focus group on curricular structures	September 2024	DHT Curriculum	Pupil Feedback	
		Parental focus group on curriculum structures and options process	September 2024	DHT Curriculum HT	Parent Council Feedback	
		Self-Evaluation on curriculum and wider options to raise attainment	November 2024	DHT Curriculum	Triangulated Evidence Self-Evaluation Report	
		ELT consultation on proposed structures for session 2025-26	November 2024	ELT	ELT feedback on proposed structures	
		Short Life staff working group on curricular structures	November 2024	SLT Working Group	<ul style="list-style-type: none"> Working group findings 	
		Revised options process for pupils in S2-S5 based on new structure	January 2025	ELT	<ul style="list-style-type: none"> E-form options feedback Timetable efficiency 	
		New Timetable based on new curricular structure created to maximise attainment and school class efficiency	April 2025	DHT Curriculum HT	<ul style="list-style-type: none"> Timetable Analysis 	

Assessment and Intervention

Desired Outcome	Qis	Action	Timeline	Who	Measurement / Evidence	Progress Update
By June 2025, assessment and moderation will be consistent across the school in all curricular areas leading to improved outcomes for learners.	2.2 2.3 3.1 3.2	Tracking analysis of SQA outcomes from session 2023-24	August 2024	DHT Curriculum HT	ELT feedback Attainment Meetings	
		Attainment meetings with all PTCs related to attainment from session 2023-24	September 2024	SLT	Staff Feedback Power BI Outcomes	
		Implementation of new tracking system which measures progress in the Senior Phase and BGE	September 2024	SLT	Tracking Analysis	
		October Inservice time allocated to assessment and moderation in faculty areas	October 2024	DHT Curriculum ELT	Staff Feedback Curricular Plans	
		Attainment meetings between Link SLT and PTC related to assessment supporting professional judgement	Ongoing	ELT	Departmental Outcomes	
		ELT review of departmental tracking systems in BGE and Senior Phase	Ongoing	ELT	Triangulated Evidence Departmental Tracking	
		Senior Phase Pupil focus group on tracking and next steps	November 2024	DHT Curriculum	Focus group findings	
		Development of pupil reflection tool in senior phase to support attainment.	December 2024	ELT	Online tool to support pupil reflection.	
		BGE Focus groups (S1-3) on understanding of progress	November 2024	DHT Curriculum	Focus Group Findings	
		Development of BGE tracking to support progress through consistent assessment and moderation	May 2025	ELT	BGE tracking Data	
		Attainment meetings at key stages of the session in Senior Phase (e.g Predictions)	Ongoing	ELT	School/Faculty prediction data	
		Final SQA Estimate Data and analysis of correlation to past years tracking information	April 2025	DHT Curriculum HT	SQA Estimates Tracking Information	

Priorities for Consolidation

Planning for St Kentigern's 2026

Desired Outcome	QIs	Action	Timeline	Who	Measurement / Evidence	Progress Update
By June 2025, all staff will maximise their learning environments to prepare for a new school building in 2026.	3.1 2.2 2.3	Planning for new learning spaces which will be provided in the new wing.	June 2025	All Staff	Evidence of open plan learning environments being used.	
		Investigation of converting areas of existing building to open plan learning environments which will mirror new spaces in 2026	June 2025	SLT	Plan for conversion Staff usage of open areas.	
		Connect learning environments to new learning and teaching strategy being developed.	March 2025	ELT	Evidence of planning for learning and teaching in new environments	
		Investigation of use of wellbeing rooms and nurture spaces which will be evident in the new wing.	March 2025	Heads of House, DHT Support	Improved nurture provision Enhanced learning Hub	
		All existing classrooms will be cleared out and will become welcoming learning spaces consistently across the school in preparation for classroom upgrades	January 2025	All Staff	Enhanced classrooms Circle environmental observation	
		All corridors and stairwells will be painted as part of school upgrade	October 2024	WLC QIO	New decoration.	

Skills Framework

Desired Outcome	QIs	Action	Timeline	Who	Measurement / Evidence	Progress Update
By June 2025, all learners in S1 can articulate their skills related to the Gen+ skills framework	2.2 3.3	Introduce Gen + into the S1 SOS course	August 2024	M Brown	Pupil and staff feedback	
		CLPL for staff on Meta-skills to ensure a consistent approach	Ongoing	M Brown	Pupil and Staff Feedback	
		S1 pupil focus group on Gen+	December 2024	M Brown	Pupil Feedback	
		Evaluation of impact of Gen+ Framework in S1	June 2025	M Brown	Evaluation evidence	

Priorities for Understanding

Meeting Learners Needs

Desired Outcome	QIs	Action	Timeline	Who	Measurement / Evidence	Progress Update
By June 2025, almost all young people have their needs met within the classroom	3.1 2.3 3.2	All staff have participated in CLPL on Meeting Leaders Needs in the classroom	October 2024	All Staff	Attendance at CLPL Measurement of impact through e-form Observation in class of learning Identify Baseline Data (Staff & Pupils)	
		All staff will participate in CLPL on inclusive pedagogy	Ongoing	All staff	Attendance at CLPL Measurement of impact through e-form Observation of impact Confidence Levels - Staff	
		Parents of pupils with ASN will contribute to a focus group on learning	December 2024	SFL, DHT Support	Parental Feedback Student Feedback	
		SLT & SFL will have completed at least 30 observations of L&T	December 2024	SFL Teacher/SLT	Pupil Feedback Will this be evidence from observations – pupil feedback?	
		Pupil focus groups will be undertaken for learners with defined ASN	November 2024	SFL Teacher/SLT	Pupil Feedback	
		Self-Evaluation of differentiation in the classroom	November 2024	SLT	Self-Evaluation Findings	
		Differentiation staff meeting	January 2025	DHT/SFL	Measurement of impact through e-form Observation in class of learning	
		All staff will have completed at least 2 reciprocal visits of at least 30 minutes	May 2025	All Staff	Observation e-form Feedback to staff	
		Self-Evaluation of meeting learners	June 2025	DHT/SFL	Self-Evaluation Findings	

Digital Learning and Teaching

Desired Outcome	QIs	Action	Timeline	Who	Measurement / Evidence	Progress Update
By June 2025, Almost all young people embrace the importance of developing their own digital skills for learning, life and work.	2.3 3.3	Establish current practice of digital usage to ensure equity across the school.	November 2024	ELT	<ul style="list-style-type: none"> ELT Feedback 	
		Development of a coherent digital strategy for Office 365 (OneNote, Teams etc.)	December 2024	Business/Computing Department	<ul style="list-style-type: none"> Curriculum Plans Classroom Observations Staff Feedback Pupil Feedback 	
		Family Learning around Office 365 (OneNote, Teams etc.)	December 2024	Digital Lead	<ul style="list-style-type: none"> Parent/Carer Feedback Parent/Carer Engagement Improved HW Completion 	
		CLPL on Promethean use in Learning & Teaching	December 2024	WLC Digital Team	<ul style="list-style-type: none"> Classroom Observations Staff Feedback 	
		Digital Strategy to support learners with ASN	December 2024	PT ASN DHT Support	<ul style="list-style-type: none"> Classroom Drop-Ins Pupil Feedback Parental Feedback 	
		ELT develop curriculum based strategy on the use of digital technology to support learning.	Ongoing	ELT	<ul style="list-style-type: none"> Curriculum Planning Classroom Observations Staff Feedback Pupil Feedback 	
		Investment in ICT Resources	June 2025	SLT	<ul style="list-style-type: none"> Infrastructure 	
		Self-Evaluation of Digital Literacy across the curriculum	January 2025	Digital Lead	<ul style="list-style-type: none"> Self-Evaluation Findings 	